



8:00am Sunday, February 21, 2016

Call to order

Salute to the flag

Open Public Meetings statement

Roll Call

	Present	Absent
Chila	X	
Barnes		X*
Christy	X	
DiMarco		X*
Simmons	X	
Jefferson	X	
Damminger	X	

\*Freeholder DiMarco was absent at the time of roll call. He arrived right after the close of the public portion on agenda items only.

\*Freeholder Barnes was absent at the time of roll call. He arrived right after the RCGC Presentation.

Public portion on agenda items only (time limit of five (5) minutes per person, per public portion)

OPEN

	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes					
Christy			X		
DiMarco					
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A

CLOSE

	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes					
Christy			X		
DiMarco					
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A

DEPARTMENT OF ADMINISTRATION

DIRECTOR DAMMINGER  
FREEHOLDER CHILA

**49736 Resolution to Exceed the County Budget Appropriation Limits and to Establish a CAP Bank**

	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes					
Christy			X		
DiMarco			X		
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A

Discussion of the proposed 2016 Gloucester County budget: Capital and Educational Facilities

**EDUCATION**

- History of the Schools
  - GCIT/SSSD – presented by Michael Dicken
  - RCGC – presented by Fred Keating

- Future of GCC (Rowan Relationship) and Building Projects
  - Presented by Fred Keating

**CAPITAL**

- Capital Expenses
  - Total Capital Spending Trends
  - Total Debt Trends

**49737 Resolution Authorizing a Closed Meeting of the Board of Chosen Freeholders of the County of Gloucester Pursuant to NJSA 10:4-12(b)(8).**

	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes			X		
Christy			X		
DiMarco			X		
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A

**MANAGEMENT PERSONNEL**

- Non-Union Salary Discussions

Public portion (time limit of five (5) minutes per person, per public portion)

OPEN

	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes			X		
Christy			X		
DiMarco			X		
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A

CLOSE

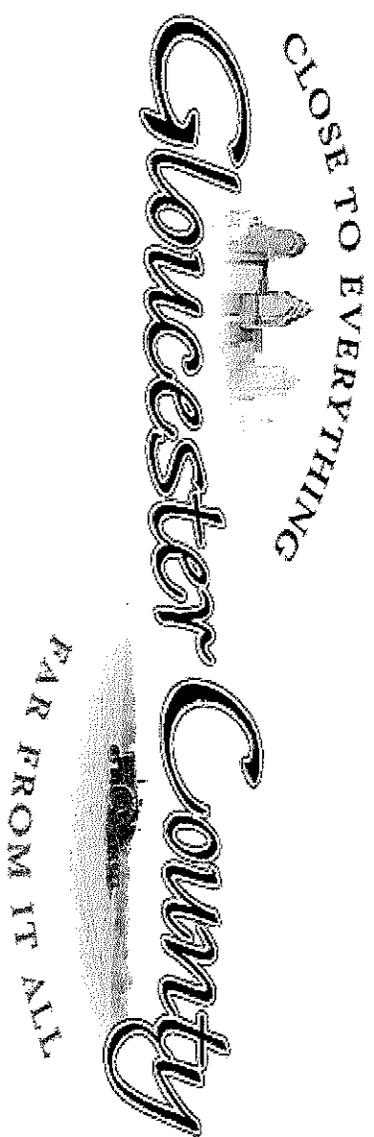
	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes			X		
Christy			X		
DiMarco			X		
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A

Adjournment: 11:25 AM

	Motion	Second	Yes	No	Abstain
Chila	X		X		
Barnes			X		
Christy			X		
DiMarco			X		
Simmons		X	X		
Jefferson			X		
Damminger			X		

Comments: N/A



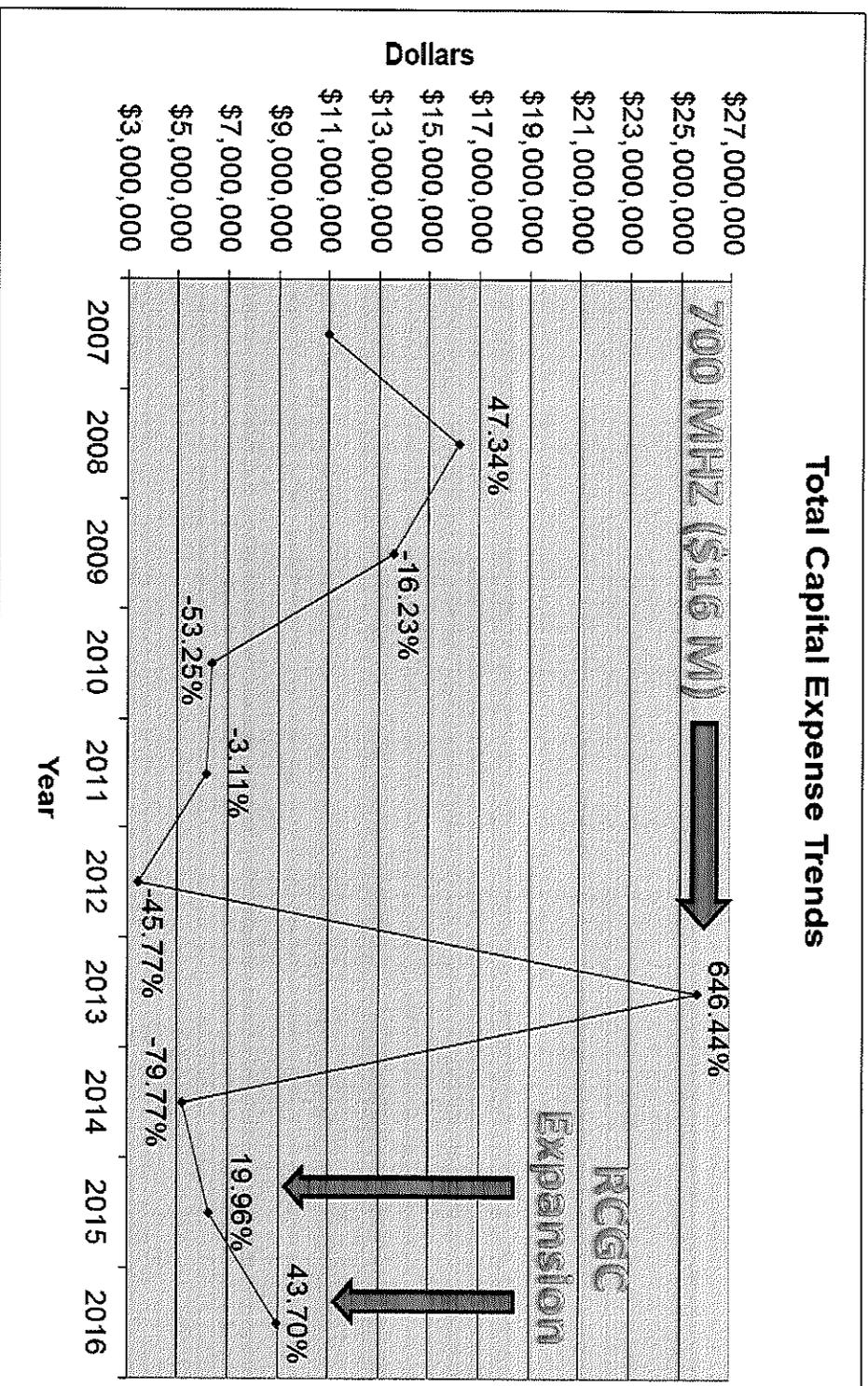
# 2016 BUDGET PRESENTATION

# CAPITAL BUDGET SECTION

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**Total Capital Expense Trends**

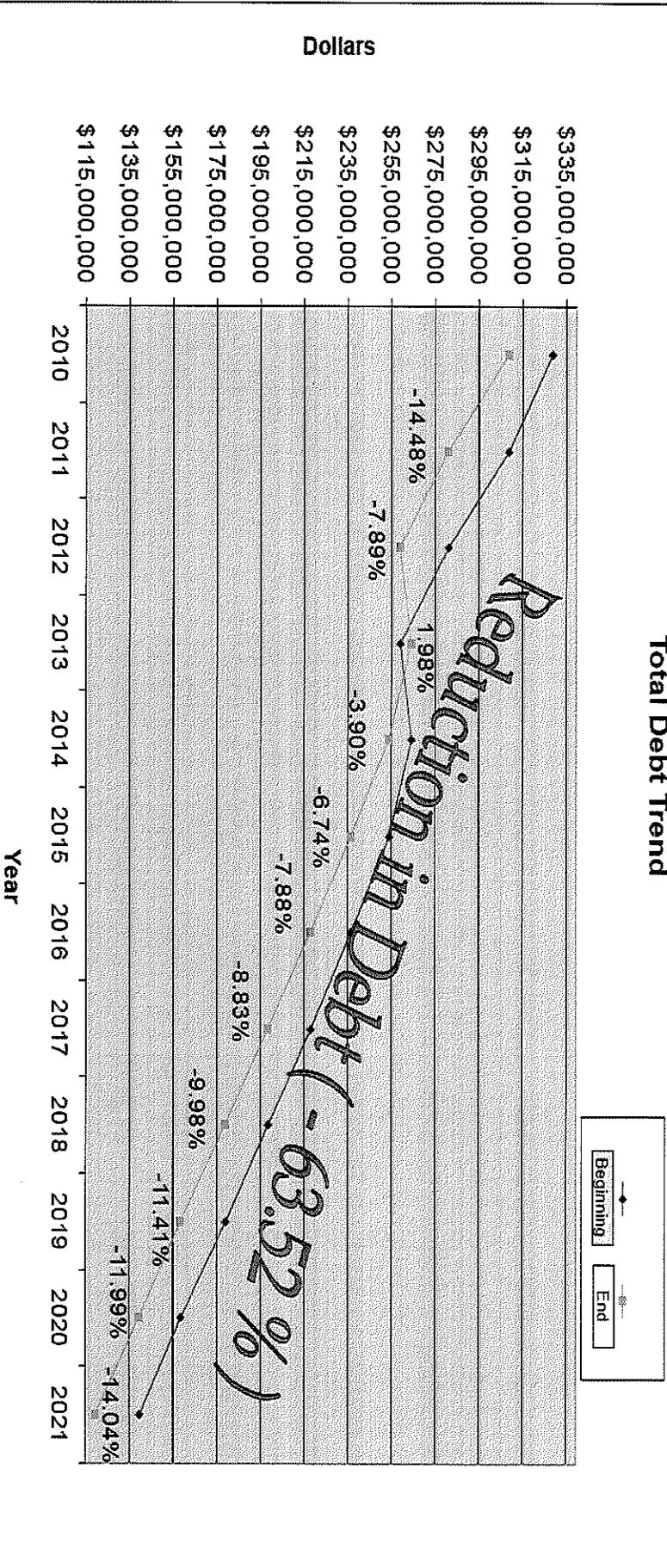
Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Dollars	\$11,004,000	\$16,213,000	\$13,581,000	\$6,348,500	\$6,151,000	\$3,443,000	\$25,700,000	\$5,200,000	\$6,238,000	\$8,963,730
Percentages		47.34%	-16.23%	-53.25%	3.11%	-45.77%	646.44%	-79.77%	19.96%	43.70%



		2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
	Beginning	\$329,200,000	\$309,200,000	\$281,521,000	\$259,311,000	\$264,448,000	\$254,137,000	\$237,010,500	\$218,327,000	\$199,057,000	\$179,197,000	\$158,758,500	\$139,726,000
	End	\$309,200,000	\$281,521,000	\$259,311,000	\$264,448,000	\$254,137,000	\$237,010,500	\$218,327,000	\$199,057,000	\$179,197,000	\$158,758,500	\$139,726,000	\$120,106,000
	Percentages		-14.48%	-7.89%	1.98%	-3.90%	-5.74%	-7.88%	-8.83%	-9.98%	-11.41%	-11.99%	-14.04%

Total Debt Trend

Total Debt Trend



**\$209,094,000 REDUCTION IN DEBT**

**Gloucester County Special Services School District  
2016-2017 Budget Goals**

1. Maintaining our School System:
  - a. Continue to examine ways to maintain and expand district programs and services; expand opportunities for shared services both within the County Educational Complex and among the county sending districts to reduce duplication and promote cost-efficiently.
  - b. Encourage parent and community involvement in creating a safe, supportive, drug-free environment, continue to expand community-based instruction; continue to provide shared special education services that meet student needs in a cost efficient manner and reduce duplication; support post-secondary special needs populations in collaboration with educational, community, and human services agencies by assisting in the planning, coordinating, and implementation of countywide programs.
  - c. Review and update policies and procedures. Continue to be adaptive to all AchieveNJ changes that support student achievement.
  - d. Examine existing facilities to determine short and long-term needs with respect to safety, the condition of buildings, community needs and access, demographics, early childhood program needs, and the impact on teaching and learning.
2. Raising Standards and Expanding Opportunities
  - a. Analyze district curriculum and assessments to ensure that they are aligned with New Jersey Core Curriculum Content Standards, and the Common Core State Standards.
  - b. Ensure resources are in place to enable staff and students to meet 21<sup>st</sup> Century Core subjects and themes including global awareness, financial, economic, business and entrepreneurial, civic, and health literacy..
  - c. Ensure resources are available for the needs of teachers and students, PARCC/District assessment improve data management, increased Lexile Scores, and the transition to standards based grading.
3. Building Professionalism
  - a. Achieve excellence in innovative instructional practices by providing professional development initiatives based on best practices in the following areas: assessment, data analysis, technology integration, literacy, behavior management, new teacher induction, standards based grading, Understanding by Design, and effective models of instructional delivery.
4. Planning for the Future
  - a. Ensure resources are in place to be compliant with all requirements of the AchieveNJ Act.
  - b. Increase the use of administrative walkthroughs and teacher evaluations to increase student achievement.
5. Ensure resources are available to be compliant with PARCC/District assessment, Common Core State Standards, and AchieveNJ.

## 2016-2017 Budgetary Assumptions

### Revenues

- No increase to State Aid
- No increase to County Tax Levy\*
- Approximately 2% increase to Tuition
- GCIT - Federal grants will be budgeted at 85% of 2015-2016 allocation

### Appropriations

Salaries – subject to ratified agreements	(in negotiations)
Benefit Costs –	2016 – 6 mos. – established
- Medical	2017 – 6 mos. – estimate 15% increase
- Prescription	2017 – 6 mos. – estimate 15% increase
- Dental	2017 – 6 mos. – estimate 6% increase
Insurance	<b>GCSSSD - 10% increase</b> <b>GCVTSD – 15% increase</b>
Workers Compensation	<b>GCSSSD - 10% increase</b> <b>GCVTSD – 15% increase</b>
Utilities ( <i>based on U.S. Dept. of Energy projections</i> )	
Gasoline	No increase
Heating Oil	No increase
Natural Gas	No increase
Electricity	1% increase
School Resource Officers	TBD

## 2016-2017 Budget Priorities

1. Purchase equipment/software, and professional development opportunities in support of the transition to online curriculum/mapping across all disciplines.
2. Continue to support implementation of teacher, principal, central administration, support staff, and paraprofessional observation framework and rubrics. 3
3. Revise Mathematics (2014 Common Core State Standards) and Science (Next Generation Science Standards) curriculums.3
4. Replace instructional material in Comprehensive Health and Physical Education Curriculum, World Language and 21<sup>st</sup> Century Life and Careers.3
5. Purchase additional computers and support equipment for PARCC/District assessments and to maintain replacement cycle.3
6. Continue to revise Algebra I, Geometry, Algebra II, Physics, Chemistry, and Biology curricula to align to Common Core State Standards and the Next Generation Science Standards.3
7. Purchase equipment/software and curricula materials for all CTE programs not meeting NJDOE benchmarks.
8. ESEA focus will be Title I students not meeting State and District requirements and building capacity.1
9. IDEA focus will be remediating of Special Education students not meeting State and District requirements.1
10. Technology purchases will focus on the incorporation of equipment/software into instructional practices and transition to PARCC assessments. 3
11. Renew Teacher/Principal observation licenses. 3
12. Implementation of new evaluation instrument, for paraprofessionals, and maintenance staff.3
13. Continue training on teacher and principal evaluation tools to ensure inter-rater reliability and calibration.3
14. Continue to revise District Curricula to meet the Common Core State Standards in Mathematics and Language Arts and the Next Generation Science Standards, and in Science New Jersey Core Curriculum Content Standards in Visual and Performing Arts, Comprehensive Health and Physical Education, Social Studies, World Language, 21<sup>st</sup> Century Life and Career and Technology Integration in all core areas.3
15. Continue to support child study team/IEP software to ensure compliance/and best practices.3
16. Provide opportunities for staff and administrators to participate in the following professional development initiatives:
  - A. Teacher observation / coaching.3
  - B. Principal/Teacher evaluation training/coaching.3
  - C. Professional Learning Community Coaching. 3
  - D. Data Analysis / Management 3
  - E. Curriculum mapping. 3
  - F. Literacy / Lexile scores 3
  - G. Peer Coaching
  - H. Standard Based Grading 3
  - I. Understanding by Design3
  - J. Achieve 3000
  - K. Instructional coaching
17. Complete NJDOE CTE re-approvals/approvals. 1

1 - Gloucester County Vocational Technical School District

2 - Gloucester County Special Services School District

3 - Both GCVTSD & GCSSSD

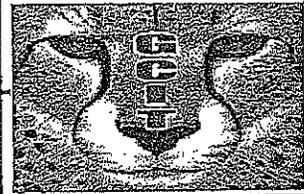
Gloucester County Vocational-Technical School District  
2016-2017 Budget Goals

1. Maintaining our School System:
  - a. Continue to examine ways to maintain and expand district programs and services; expand opportunities for shared services both within the County Educational Complex and among the county sending districts to reduce duplication and promote cost-efficiently.
  - b. Encourage parent and community involvement in creating a safe, supportive, drug-free environment, continue to expand community-based instruction; continue to provide shared special education services that meet student needs in a cost efficient manner and reduce duplication; support post-secondary special needs populations in collaboration with educational, community, and human services agencies by assisting in the planning, coordinating, and implementation of countywide programs.
  - c. Review and update policies and procedures. Continue to be adaptive to all AchieveNJ changes that support student achievement.
  - d. Examine existing facilities to determine short and long-term needs with respect to safety, the condition of buildings, community needs and access, demographics, and the impact on teaching and learning.
2. Raising Standards and Expanding Opportunities
  - a. Analyze district curriculum and assessments to ensure that they are aligned with New Jersey Core Curriculum Content Standards, and Common Core State Standards.
  - b. Ensure resources are in place to enable staff and students to meet 21<sup>st</sup> Century Core subjects and themes including global awareness, financial, economic, business and entrepreneurial, civic, and health literacy.
  - c. Ensure resources are available for the teachers and students, PARCC/District testing, improve data management, increased Lexile Scores, build capacity in District's Title I Program, and the transition to standards based grading.
3. Building Professionalism
  - a. Achieve excellence in innovative instructional practices by providing professional development initiatives based on best practices in the following areas: assessment, data analysis, technology integration, literacy, behavior management, new teacher induction, standards based grading, Understanding by Design, and effective models of instructional delivery.
4. Planning for the Future
  - a. Ensure resources are in place to be compliant with all requirements of the AchieveNJ Act.
  - b. Develop new courses of study to meet the needs of the College-High School transition. Ensure resources are available to purchase equipment, software, and supplies for Programs not meeting NJDOE benchmarks.
  - c. Ensure resources are available to update all CTE programs.
  - d. Revise current and new CTE programs to ensure compliance with NJDOE approval/re-approval process.
  - e. Increase the use of administrative walkthroughs and teacher evaluations to increase student achievement.
  - f. Ensure resources are available to be compliant with PARCC, Common Core State Standards, and AchieveNJ.



# Gloucester County Institute of Technology

1360 Tanyard Road, Sewell, NJ 08080  
www.gcit.org  
Ph: (856) 468-1445 Fax: (856) 468-3571  
**2015-2016 Profile**



## School District

GCIT is a full-time comprehensive high school offering students college-preparation and/or entry into the labor market following successful completion of Academy or Career-Technical Education Programs. Designated a Star School and Best Practice Award winner by the New Jersey Department of Education. Other distinctions include Tech Prep Grant Winner and the Aldo Papone Award for the Academy of Finance & Business Management. GCIT is affiliated with the National Academy Foundation.

## Community

Located in the southern end of New Jersey, Gloucester County is one of the fastest growing counties in the state and is described as having the right mix of elements that make for a prosperous and productive community. It is a place of pristine farms, preserved historical sites, and towns that offer diverse recreational and entertainment choices to enjoy. Gloucester County's proximity to Philadelphia, Jersey shore and Delaware, puts it in a perfect spot for residents to experience and discover other great destinations in the Northeast.

**Enrollment: = 1,378**

Class of 2016	339
Class of 2017	318
Class of 2018	346
Class of 2019	352
Shared Time	23

### CLASS OF 2015 POST-SECONDARY SURVEY

Class of 2015 = 306

#### Academy Placement

4 YEAR COLLEGE =	63%
2 YEAR COLLEGE =	33%
MILITARY =	1%
FULL TIME EMPLOYMENT =	0%
UNDECIDED =	3%

#### Schools of Placement

4 YEAR COLLEGE =	25%
2 YEAR COLLEGE =	33%
APPRENTICESHIP =	11%
MILITARY =	6%
FULL TIME EMPLOYMENT =	13%
UNDECIDED =	12%

#### Totals Overall

4 YEAR COLLEGE =	30%
2 YEAR COLLEGE =	32%

### Programs Offered

- Academy of Allied Health and Medical Science
- Academy of Engineering
- Academy of Finance and Business Management
- Academy of Information Technology and Digital Communications
- School of Construction Technology
- School of Cosmetology
- School of Culinary Arts
- School of Performing Arts—Dance and Drama
- School of Transportation Technology
- Shared Time— Emergency Response & Fire Science and Law Enforcement

### Counselors

- Mr. Edward Ferrari  
eferrari@gccenj.org Ext. 2114
- Mrs. Shannon Lippincott  
slippincott@gccenj.org Ext. 2123
- Mrs. Carole Thompson  
cthompson@gccenj.org Ext. 2704
- Mr. Bryan Vahey  
bvahey@gccenj.org Ext. 2162
- Ms. Donna Wynne  
dqynne@gccenj.org Ext. 2195

### Administration

- Mr. Michael C. Dicken, Superintendent
- Mr. Brian Shakespeare, Assistant Superintendent of Curriculum and Assessment
- Mrs. Marjorie Workman, Assistant Superintendent for Business/Board Secretary
- Dr. Gina Mateka, Chief Academic Officer
- Mr. James Dundee, Principal/Director
- Dr. Donna Fondacaro, Assistant Principal
- Mr. Michael McAleer, Assistant Principal/Athletic Director
- Mr. Gregory T. Wright, Assistant Principal
- Mrs. Christine Deeck, Director of Student Personnel Services
- Dr. Susan Heiken, Director of Clinical Services & Child Study Team/504 Coordinator
- Ms. Donna Wynne, Supervisor of Guidance

### Grading System

Grades are awarded on a numerical system as follows:

- A = 100—92
- B = 91—84
- C = 83—75
- D = 74—68
- F = 67—0

Class rank is determined by weighing grades as recommended by the National Association of Secondary School Principals. All students in the class are ranked.

**LOCATION:** Exit 56B on Route 55. At traffic light make a left onto Bankbridge Road, at traffic light, make a left onto Tanyard Road. Quarter mile on left hand side.

### Class of 2015 Graduation Requirements

- 20 Credits of Language Arts Literacy
  - 15 Credits of Mathematics
  - 15 Credits of Science
  - 10 Credits of United States World History
  - 5 Credits of World History
  - 5 Credits of Health & Physical Science for every year of enrollment
  - 5 Credits of Visual or Performing Arts
  - 5 Credits of Career Education and Consumer, Family, and Life Skills, or Vocational-Technical Education
  - 5 Credits of World Language
- Career education and cross content workplace readiness are infused in all disciplines  
 Technological literacy is integrated throughout all curriculums  
 Proficient or Advanced Proficient on the High School Proficiency Assessment (HSPA)

GCIT cultivates student involvement; as a result, our students are active in student government, athletics (Tri-County Conference, Olympic conference, and New Jersey Technical Athletic Conference) and Career Technical Student Organizations (CTSO's.) The Athletic Department at GCIT has 13 varsity teams as well as junior varsity. Our Student Council is a very active part of our school environment. Activities that are available to our students include National Honor Society and National Technical Honor Society, HOSA, DECA, FBLA, FCCLA, Thespian Society and SkillsUSA. Our School of Performing Arts participates yearly in quarterly theatrical performances as well as numerous dance productions. A school wide musical is produced every spring incorporating students from all career programs.

#### SAT SCORES 2014-2015

Academy Programs

CEEB/ACT CODE—311371

AVERAGE CRITICAL READING = 544    AVERAGE MATH = 553    AVERAGE WRITING = 522

READING		MATH		WRITING	
600 and above =	23%	600 and above =	28%	600 and above =	18%
500 to 599 =	48%	500 to 599 =	48%	500 to 599 =	44%
400 to 499 =	29%	400 to 499 =	24%	400 to 499 =	38%

#### Honors Courses

English I, II, III, IV	Lab Biology	Algebra I, II	French I, II, III, IV
US History I & II	Lab Chemistry	Geometry	Italian I, II, III, IV
World History & Cultures	Lab Physics I, II	Pre-Calculus	Latin I, II, III, IV
Probability & Statistics	Calculus		Spanish I, II, III, IV

#### College Level courses

English Composition I	Accounting I, II	Personal Finance
History of US I, II	Calculus I	General Psychology
Principles of Marketing	Medical Terminology	Principles of Sociology
Dynamics of Health Care I, II	Anatomy & Physiology I, II	Principles of Economics
CADD I (Auto CAD)	Introduction to Materials	

\* All Academy programs are required to take a minimum of 30 college credited courses.

The GCIT graduating Class of 2015 was awarded over \$6.5 million dollars of scholarship money



Gloucester County Institute of Technology

## **Alumni Success**

GCIT Graduates are Successful

- Ace Motors
- Beth's Salon and Day Spa
- Brigham Young University
- Brown University
- Carpenters Local 393
- Culinary Institute of America (CIA)
- Drexel University
- Hotel Dupont
- George Washington University
- IBEW Local 351
- Ironworkers Local 399
- James Madison University
- Johnson & Wales University
- Kean University
- Plumbing & Pipe Fitting Local 322
- Pierce College
- Penn State University
- Richard Stockton College of NJ
- Rowan College at Gloucester County
- Rowan University
- Rutgers University
- Temple University
- U.S. Military
- Universal Technical Institute (UTI)
- University of Nevada – Las Vegas
- University of the Sciences
- West Chester University

**The 2014 graduating class earned  
over \$2.6 million in scholarship money**

Gloucester County Institute of Technology  
1360 Tanyard Road, Sewell, NJ 08080  
*gcit.org*

# GLOUCESTER COUNTY INSTITUTE OF TECHNOLOGY

## ATHLETIC DEPARTMENT – HOME OF THE CHEETAHS

MICHAEL M. MCALEER – ATHLETIC DIRECTOR  
856.468.1445 Ext. 2556 [mmcaleer@gcechnj.org](mailto:mmcaleer@gcechnj.org)

### SPORTS OFFERED

#### Fall Season

Boys & Girls Cross Country  
Field Hockey  
Boys & Girls Soccer  
Girls Tennis  
Girls Volleyball

#### Winter Season

Boys & Girls Basketball  
Boys & Girls Bowling  
Cheerleading  
Boys & Girls Swimming

#### Spring Season

Baseball  
Golf  
Softball  
Boys Tennis  
Boys Volleyball

### GCIT Athletic Information

- GCIT offers 19 sports throughout the entire school year for grades 9 – 12
  - Varsity, J.V. & Freshmen levels of play are offered
  - Member of the NJSIAA, Tri-County Conference & the New Jersey Technical Athletic Conference
    - The Softball & Girls Bowling teams team were conference champions in 2013-14
    - The Girls Soccer, Girls Volleyball & Girls Swimming teams were NJTAC State Champions last school year
  - Over the past 5 years multiple GCIT student-athletes have received NCAA Division I scholarships
    - State of the art Fitness Center and Olympic size Swimming Pool offered to all students

*Here at GCIT, Athletics is an integral part of the school program and, as such, is a vital facet in the life of the school. The purpose of the athletic program is to offer as many opportunities as possible to develop athletic skills, good attitudes, strong character, and school spirit, which reach beyond the athletic fields.*



Follow us on Twitter  
[@GCITAthletics](https://twitter.com/GCITAthletics)

# GO CHEETAHS!



# Gloucester County Institute of Technology

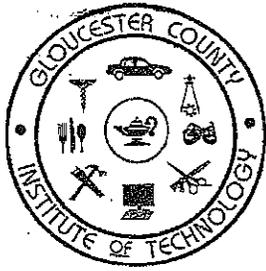
## **Alumni Success**

### GCIT Graduates Are Successful

- Ace Motors
- American Musical & Dramatic Academy (AMDA)
- Beth's Hair Boutique & Body Spa
- Boilermakers Union Local 28
- Brigham Young University
- Brown University
- Carpenters Union Local 255
- Culinary Institute of America (CIA)
- Drexel University
- George Washington University
- Hotel Dupont
- H.A. DeHart & Sons, Inc.
- IBEW Local 351
- Iron Workers Local 399
- James Madison University
- Johnson & Wales University
- Kean University
- Union Labors' Local 172
- Penn State University
- Pierce College
- Steamfitters Union Local 420
- Plumbers & Pipefitters Local 322
- Stockton University
- Rowan College at Gloucester County
- Rowan University
- Rutgers University
- Temple University
- U.S. Military
- Universal Technical Institute (UTI)
- University of Nevada – Las Vegas
- University of the Sciences
- West Chester University
- Widener University

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over \$6.5 million in scholarship money**

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Gloucester County Special Services School District  
Gloucester County Institute of Technology



# Resources

Preschool - Elementary Programs

Middle School & Secondary Programs

Post-Secondary Programs

Multiple Disabilities Program with  
Medical and Cognitive Needs



## PRESCHOOL - ELE

### Bankbridge Elementary School Guy Davidson — [gdayvidson@gcecnj.org](mailto:gdayvidson@gcecnj.org)

Preschool Program — full-day programs staffed by qualified GCSSSD personnel. Instruction is driven by IEP and a full array of clinical services (counseling, speech, occupational, and physical therapies, etc.) are available.

#### Integrated Preschool

- Target population: Classified Preschool Disabled who can gain benefit from modeling typically developing peers
- Now includes programming for students with auditory disabilities
- Location: Shady Lane Child Development Center
- Hours of Operation: 8:30 a.m. - 2:30 p.m.

#### Behavior Disabilities Preschool

- Target population: Preschool Disabled whose behavior needs cannot currently be met in district
- Location: Shady Lane Child Development Center
- Hours of Operation: 8:30 a.m. - 2:30 p.m.



## MIDDLE SCHOOL & S

### Bankbridge Development Center Thomas Lombardo — [tlombardo@gcecnj.org](mailto:tlombardo@gcecnj.org)

Embraces a collaborative approach with a focus on engagement, communication, academic gains, behavioral interventions, and social interaction. Curriculum is adapted to meet the varying abilities, learning styles, and ages of our students.

- Transition Services — Community Based Instruction, Pre-vocation & Vocational Skills Training, Independent Living Academic Instruction - Functional & Academic Instruction based on the NJCCCS/CCSS
- Related Services
- Applied Behavioral Analysis, Verbal Behavior, Picture Exchange Communication System, Augmentative Communication, Social Skills
- Social Activities — Community Outings, Dances, Special Olympics, Middle School/High School "Clubs"

#### Multiple Disabilities with Medical and Cognitive Needs

Provides a specialized educational environment for individualized instruction.

- Full-time nurse assigned to the program
- Two OT/PT gross motor rooms and separate sensory integration room
- Full array of clinical and educational support services
- Specialized equipment to support student success and safety

#### BDC Elementary Program

- Target population: Multiply disabled, Autism Spectrum, PDD/NOS
- Location: Bankbridge Development Center
- Hours of operation: 8:45 a.m. - 2:15 p.m.

#### Adult Center for Transition (ACT)

The Gloucester County Adult Center for Transition offers a wide range of services to individuals with disabilities. Advice and advocacy is available with regard to post-secondary programs, services, and supports.

- Educational, social, and career enhancement programs
- Individualized transition assistance and referrals
- Life-long learning programs
- Occupational training skills
- Supportive employment
- Social skills training
- Clubs and activities

## NTARY PROGRAMS

### Bankbridge Elementary School

Guy Davidson — [gvidson@gcecnj.org](mailto:gvidson@gcecnj.org)

Elementary Program — comprehensive elementary special education program supported by a variety of related services.

#### Behavior Disabilities

- Target population: Classified students whose behavior needs cannot currently be met in district
- Hours of Operation: 8:30 a.m. - 2:30 p.m.

#### Auditory Disabilities Program

- Target population: Classified students whose auditory disabilities require access to a teacher of the deaf and/or interpreting services.
- Hours of Operation: 8:30 a.m. - 2:30 p.m.

#### Multiple Disabilities (East Campus)

- Target population: Classified students whose programming needs cannot currently be met in district
- Hours of Operation: 8:30 a.m. - 2:30 p.m.



## ONDARY PROGRAMS

### Bankbridge Regional School

North and South Campuses: Ron Rutter — [rrutter@gcecnj.org](mailto:rrutter@gcecnj.org)

Designed to meet the needs of the special education student population. Providing a comprehensive middle and secondary special education program supported by a variety of related services.

- Departmentalized Academic Program based on the NJCCCS/CCSS
- Fast ForWord reading program
- Friday Activities - "Clubs"
- Vocational Education — Auto, Building Trades, Computers, Horticulture, Retail, & T.V./Media
- Social Skills Training & Character Education
- Transition Planning/School-to-Careers
- Related Services
- Incentive Based Behavior Modification Program

In addition to the services listed above each campus provides:

#### South Campus

- Vocational Education — Neo Chefs & Independent Living
- Special Olympics Bowling, Basketball, Soccer, Miracle League Baseball
- Where appropriate — Community Based Instruction
- A self-contained and departmentalized program offering a variety of exploratory vocational programs in addition to the academic programs

#### North Campus

- Goals for Youth Program
- School-to-Careers component
- Student Incentive Program
- Social skills programs

### Alternative High School

Ron Rutter — [rrutter@gcecnj.org](mailto:rrutter@gcecnj.org)

The Gloucester County Alternative School is a county-wide alternative day school located on the Bankbridge Campus in Deptford, New Jersey. The Alternative School offers:

- Low student / teacher ratio
- Individualized learning
- High academic standards
- School-to-Careers component
- Comprehensive clinical support
- Focus on the "whole student"
- Student Incentive Program
- Innovative teaching approaches
- Closer relationships with staff and classmates

## POST-SECONDARY SCHOOLS

### Adult High School

*James Dundee – jdundee@gcecnj.org*

Provides educational services to students ages 16 and older who work towards obtaining their high school diploma.

- Total of 110 credits
- HSPA test completion
- Upon completion of the program, students receive a GCIT endorsed high school diploma
- Curriculum follows NJ Core Curriculum standards

### Bankbridge Career Center

*Ron Rutter – rrutter@gcecnj.org*

A unique program designed to assist young adults to make a successful transition from school to adult life.

- Individualized goal setting
- Vocational skills
- Supported employment
- Employability skills
- Community based instruction
- Linkages to adult service providers
- Independent living skills
- Work-based learning

### Youth One Stop HSE Program

*Gregory T. Wright – gwright@gcecnj.org*

The Youth One Stop operates year round and provides HSE test preparation services for out-of-school Gloucester County youth ages 16-24. Employability skills and vocational exploration are components of the program. Employment specialists and counselors work with students on an individual basis. In addition to educational and support services, students have the opportunity to:

- Participate in career exploration trips, an annual recreational trip, and other meaningful activities that support students' academic, social, and emotional growth
- Receive weekly monetary rewards and other incentives for meeting their educational and attendance objectives

## EXTENDED SCHOOL YEAR

- Students with a need for extended school year, identified on their IEPs, are candidates for the program
- Both students currently enrolled in GCSSD programs and those enrolled elsewhere are candidates
- Students are referred to the program via their local school districts and admitted through our standard in-take process
- The goal of the program is to prevent regression of skills acquired during the regular school year
- The program operates similarly to the way our programs run during the school year; ESY is NOT a camp program
- Program runs for 20 school days (dates TBD); hours are 8:30 a.m. to 1:30 p.m., Monday through Thursday

# Rowan College at GLOUCESTER COUNTY



Budget Session  
February 21, 2016



## Budget Overview 2017

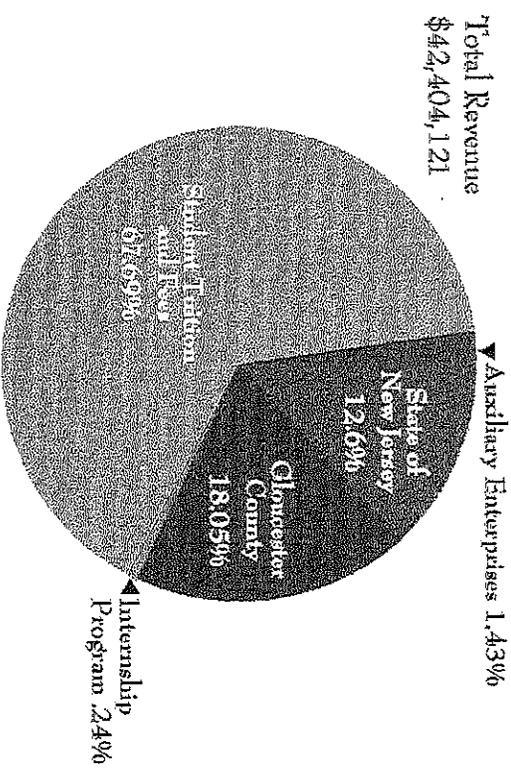
- Anticipated Revenue \$42,404,121
- FY 16 Carryover \$185,101
- Reserve Capital Project (\$322,576)

**TOTAL BUDGET**

**\$42,266,646**

# Revenue Projections 2017

- Government Allocations
  - State of New Jersey \$5,341,802
  - Gloucester County (represents level funding) \$7,654,944
  - Gloucester County Internship Program \$100,000
- Student Tuition and Fees \$28,701,934
  - Represents \$2/\$2 increase
  - \$99 per credit = 2.06% increase

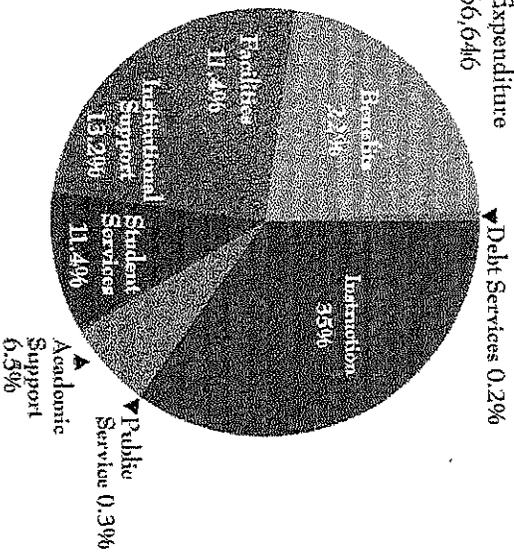


- Auxiliary Enterprises 1.43% \$605,441
- Reserve Capital Project (\$322,576)
- Contingency \$185,101

**TOTAL REVENUE \$42,266,646**

# Expenditure Projections 2017

Total Expenditure  
\$42,266,646

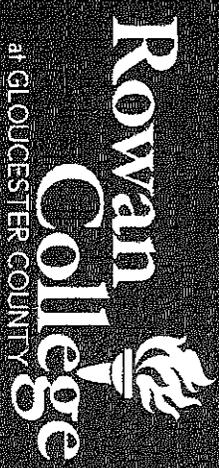


- Instruction \$14,592,974
- Public Service \$128,015
- Academic Support \$2,900,156
- Student Services \$5,098,599
- Institutional Support \$5,811,367
- Facilities \$4,739,917
- Benefits \$8,902,618
- Debt Service \$93,000

**TOTAL EXPENDITURES \$42,266,646**

# Impact Factors

- State Funding Flat no increase
- County Funding \$100,000 Gloucester County Internship Scholarship Program
- Local Funding Enrollment increase (1% budget increase)
- Rowan Choice +200 Student increase
- Labor Contracts One Year remaining on contract
- Benefits Six-month contract
- Reserve Capital Project \$322,576



## Redefining Full-time

**Fall 2015**

**6,836 Students (credit)**

**5,527 Students (non-credit)**

Of the 6,836 (*census number*) enrolled,

what is the percentage of full-time vs part-time?

**3,807 full-time = 55.7%**

**3,029 part-time = 44.3%**

# Change in Academic Scope

## “3+1” Degree Partnership with Rowan University

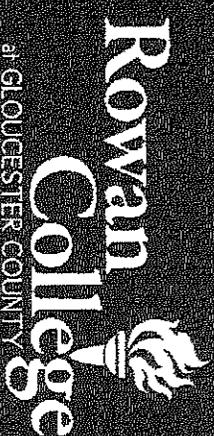
- Degree Options

- Law and Justice
- Nursing
- Liberal Studies
- Psychology
- Communications (RTF)



- Bachelor of Applied Science (BAS)

- Health Science



- Associate in Arts (AA) Arts & Sciences

- Communications: Radio, Television and Film Option

- Expansion of online programs

# Capital Projects

## Higher Education Bond

- Phase I – (Complete) 2016
  - ✓ Nursing/Allied Health Center
  - ✓ Adult Center for Transition
  - ✓ Law and Justice Expansion
  - ✓ Student Services Expansion
  - ✓ Business – Corporate Center (April 2016)
- Phase II – (Application) 2017
  - Rowan College Center

## Chapter 12

- 2016 Scott Hall Expansion – Engineering Classrooms
- 2017 College/Instructional Center - Roofing

# The New Institutional Design

Academic Program Expansion



Aggressive  
High School  
Options

Student Life/Resident Life Expansion

Geographic Redesign

Aggressive  
Rowan University  
Relationship

The logo for Rowan University is positioned to the right of the text. It consists of the text "Rowan University" in a serif font, with a circular emblem containing a stylized tree or plant to its right.



# Rowan College

at GLOUCESTER COUNTY

&  Rowan University

3  Plus 1  =

**\$25,600**

3 yrs @ RCGC: \$12,600  
1 yr @ RU: \$13,000  
Selected Majors

*Pending approvals*

Traditional Transfer

2  + 2  =

**\$34,400**

2 yrs @ RCGC: \$8,400  
2 yrs @ RU: \$26,000

High School  
Options Program

Earn College Credits  
While in High School at a  
**65% DISCOUNT**

Rowan University  
Degree Completion

2  + 2  =

**\$30,400**

2 yrs @ RCGC: \$8,400  
2 yrs @ RU: \$22,000  
15% discount at RU  
Selected Majors

Rowan University

4 years =

**\$52,000**

Estimated 4-yr Tuition

Rowan Choice

1  + 3  =

**\$43,200\***

1 yr @ RCGC: \$4,200  
3 yrs @ RU: \$39,000  
Selected Majors

\*Does not include room and board



# GLOUCESTER COUNTY INTERNSHIP SCHOLARSHIP PROGRAM

The Gloucester County Board of Chosen Freeholders, in cooperation with Rowan College at Gloucester County, has established the "Gloucester County Internship Scholarship Program," an initiative created to provide qualified, first-year students with a potential two-year tuition and fees award, along with field-specific work experience. This selective program will award 20 students one free academic year at RCGC, with the opportunity for scholarship renewal for a second year.

## Student Eligibility

- Be a high school senior ranked in the top 20 percent for the seventh semester graduating class ranking, who has completed a college preparatory program of study
- Must be at least 18 years of age or older before Sept. 1, for the start of the fall semester and beginning of the internship
- Enroll for the fall semester at RCGC in a full-time course of study immediately after graduating from high school
- Take a minimum of 30 credits each academic year
- Be a permanent Gloucester County, New Jersey resident (parents/guardians and students) pursuant to regulations established by the College at the time of high school graduation and upon college enrollment
- Be a U.S. citizen or eligible non-citizen *and* a legal New Jersey resident for a minimum of 12 consecutive months prior to high school graduation

## Program Prerequisites

- Submit an essay for consideration into the program
- Students will be notified if they are selected for the interview process prior to July 1
- Review and sign Student Internship Agreement (SIA)
- Enroll full time in a major or area of study relating to the field in which the internship applies
- Required to attend an RCGC professional workshop during the summer
- Available for the following internship hours:  
5-hours per week, fall and spring semesters; 20-hours per week, summer

## Scholarship Renewal

- Maintain a minimum cumulative grade point average (GPA) of 2.5 or higher at the end of the fall semester to receive the scholarship for spring (summer, dual credit and HSOP courses included in determining GPA)
- Fulfill required internship hours
- Scholarship funds awarded for a maximum of two years



## Application Process

- Apply for admission to RCGC by June 1
- Meet all admission and application requirements established by RCGC
- Meet all student eligibility requirements

## Available County Internships

- Economic—Finance
- Engineering
- Library
- Marketing
- Nursing
- Parks & Recreation
- Social Services
- Technology

## Contact

Rowan College at Gloucester County  
cap@rcgc.edu or 856-464-5229

Gloucester County Board of Chosen Freeholders  
Robert M. Damminger, *Director*  
Giuseppe (Joe) Chia, *Deputy Director*  
Lyman Barnes, *Education Liaison*

The County of Gloucester complies with all state and federal rules and regulations and does not discriminate on the basis of race, religion, color, national or ethnic origin, sexual orientation, age, marital status or disability in admission to, access to, or operations of its programs, services or activities. In addition, Gloucester County encourages the participation of people with disabilities in its programs and activities and offers special services to all County residents 60 years of age and older. Inquiries regarding compliance may be directed to the Division of Disability Services at 856-384-6842/ New Jersey Relay Service 711 or the EEO office at 856-384-6905.



**Rowan College**  
at GLOUCESTER COUNTY

RCGC.edu • 1400 Tanyard Road, Sewell, NJ 08080 • 856-468-5000

# THE ROWAN COLLEGE AT GLOUCESTER COUNTY RUNDOWN

## SNAPSHOT

- Regionally accredited two-year college
- Dynamic population of more than **7,000 full- and part-time students**
- Nationally renowned athletic program
- Intimate learning environment

**24:1** student/  
faculty  
ratio

## CAMPUS AMENITIES

- On-campus bistro and café
- Barnes & Noble Bookstore
- Fully-equipped fitness center
- Renovated library with Wi-Fi and private studies
- Convenient 250-acre location with ample, free parking close to major routes



## ACADEMICS

- **More than 70 programs of study**
- Home of the Gloucester County Police and Fire Academies
- Highly-qualified faculty
- New, ultramodern science labs
- Smart technology classrooms

## TUITION

RCGC offers one of the best values in New Jersey, consistently providing a quality education at an affordable price.

- \$97\* per credit — In-county
- \$120\* per credit — Out-of-county
- \$240\* per credit — Out-of-state

\*Additional fees apply. Tuition is for 2015-16 academic year.



## ROWAN UNIVERSITY THE PREMIER PARTNERSHIP

- Rowan College at Gloucester County (RCGC) students conditionally accepted to Rowan University
- All transfer and application fees waived
- Joint advisement provided by both institutions
- Rowan Choice — One-year program that can save up to \$10,000 by living at Rowan University and taking 30 credits at RCGC



## EARN A BACHELOR'S DEGREE ON THE RCGC CAMPUS

Seamlessly complete a bachelor's degree: joint advisement, online and on-campus classes

- Rowan University — RN to BSN, Psychology, Law & Justice, Liberal Studies  
\*15% tuition discount available
- Fairleigh Dickinson University — BA & MA completion
- Wilmington University — BA & MA completion

**\$11.3 million**  
Financial Aid Granted Per Year

## FINANCIAL AID & SCHOLARSHIPS

- 67% of students awarded federal or state grants
- \$250,000 in scholarships awarded annually
- Educational Opportunity Fund (EOF) program
- NJ STARS program
- Presidential Start Smart Scholarship

 **Rowan College**  
at GLOUCESTER COUNTY

# 28 NATIONAL CHAMPIONSHIPS and counting



## STUDENT LIFE

- Engaging Student Life with more than 25 clubs
- *College is more than just a place to classes*

Rowan College



## ATHLETICS

- Competitive 14-sport program
- NCAA Division III affiliation
- More than 300 All-Americans

## CAREER & ACADEMIC PLANNING

- Map out a career pathway
- Career exploration and transfer services

## STUDENT RESOURCES

- Veteran Affairs
- Counseling and Wellness Services
- Tutoring
- Special Services

## COLLEGE AND CAREER READINESS

- Earn college credits while in high school at a 65% discount through HSOP
- Priority Admissions Program for high school seniors



- Follow three easy steps at [RCGC.edu/apply](http://RCGC.edu/apply)
- Call: 856-681-6248
- Email: [future@rcgc.edu](mailto:future@rcgc.edu)
- Schedule a campus tour or meet with a recruiter: [RCGC.edu/appointments](http://RCGC.edu/appointments)

## DEGREE PROGRAMS

### Business Studies

- Accounting, A.A.S.
- Automotive Technology, A.A.S.
- Business Administration, A.S. (Fully Online)
- Computer Graphic Arts: Game/Interactive Media, A.A.S.
- Computer Graphic Arts: Print Design Option, A.A.S.
- Computer Information Systems, A.S.
- Information Technology, A.A.S.
- Marketing and Management, A.A.S.
- Technical Studies — Business Track, A.A.S.
- Website Development for E-Commerce, A.A.S.

### Health, Physical Education and Recreation

- Exercise Science, A.S.
- Health, Physical Education and Recreation, A.A.

### Law and Justice

- Arts and Sciences
- Criminal Justice Option, A.S.
- Pre-Law Option, A.A.
- Law Enforcement, A.A.S.
- Paralegal, A.A.S.

### Liberal Arts

- Arts and Sciences, A.A.
- Art Option, A.A.
- Communications Option, A.A.
- Digital Photography Option, A.A.
- English Option, A.A.
- History Option, A.A.
- Music Option, A.A.
- Philosophy Option, A.A.
- Psychology Option, A.A.
- Social Work Option, A.A.
- Sociology Option, A.A.
- Spanish Option, A.A.
- Theatre, Drama Option, A.A.
- Education, A.A.

### Nursing and Allied Health

- Certified Clinical Medical Assistant, A.A.S.
- Diagnostic Medical Sonography, A.A.S.
- Health Science, A.A.S.
- Nuclear Medicine Technology, A.A.S.
- Nursing, A.S.
- Nursing — LPN-RN Track, A.S.
- Physical Therapy Assistant, A.A.S.\*
- Respiratory Therapy Joint Degree, A.A.S.

### STEM

- Arts and Sciences, A.S.
- Mathematics Option, A.S.
- Physics Option, A.S.
- Biology, A.S.
- Bioscience Technologies Option, A.S.

Coming Soon

- Chemistry, A.S.
- Pre-Pharm.D. Option, A.S.
- Computer Science, A.S.
- Engineering Science, A.S.
- Engineering Technologies (Civil Engineering Technology, Construction Management, Drafting and Design, Land Surveying), A.A.S.
- Environmental Sustainability, A.S.
- Equine Science, A.S.
- Marine Science, A.S.
- Process Technology, A.A.S.
- Technical Studies — STEM Track, A.A.S.

## LAUNCH A CAREER

### Certificates (30 credits)

- Accounting
- Computer Graphic Arts
- Information Technology
- Paralegal

### Professional Development Certificates (15-18 credits)

- Accounting
- Certified Clinical Medical Assistant
- Civil Engineering tech
- Computer Graphic Arts: Game or Print
- Construction Supervision
- Digital Photography
- Drafting and Design
- Equine Science
- Land Surveying
- Website Development

Connect with us:



@rcgcfuture  
#RowanCollege

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